

Schedule of Events: Thursday October 31, 2019

- 11:00- 6:30 Exhibits: Ballroom A
- 11:00 – 12:30 Registration: Lobby
- 12:45 – 1:00 Welcome and Opening Session: Ballroom B-C

1:00 – 2:30 **Session A1. Ballroom B-C. 1.5 CE hours. *Setting out on the Hero's Journey: Exploring your Calling with SoulCollage® (Part 1) – Connie Banta, MA, MFA***

We are all travelers on what Carl Jung called “The Hero’s Journey.” Like the story of Bilbo Baggins, the journey starts with a call to step out of the shire and venture into the world to serve something greater than our personal comfort. Answering this call and stepping over the threshold can be a daunting experience. The visual art process known as SoulCollage® offers a powerful way to recruit our deep intuition and integrate both hemispheres of our brains in the project of answering the call to our personal journey through life. Based on Jungian concepts of archetypes, the SoulCollage® process involves creating collages on 5x8" mattboard cards, using images pulled from magazines and other graphic sources. In this hands-on workshop, participants will experience first-hand the power of making cards depicting important beginning stages of the journey and then exploring what wisdom their cards have to offer through writing and sharing with others. The group will then explore a variety of ways the created cards can be used to deepen this exploration. The workshop will conclude with a discussion of how this powerful process can be used by therapists for their own self-care and personal growth as well as with their clients.

Learning Objectives: 1. Gain empowering insight into their personal vision for their lives and what might support it. 2. Experience first-hand how the Soul Collage® process can foster personal exploration and growth. 3. Learn about Jung’s model of the Hero’s Journey. 4. Gain some working knowledge of how the SoulCollage® process is structured for maximum effectiveness. 5. Identify some ways this process can be used for self-care and in therapy settings.

Session A2. Ballrooms D-E. 1.5 CE hours. *In the Aftermath: Helping Couples Recover from Affairs and Betrayal (Part 1)– Andrew Counts, MA, LPC, ALPS*

Experts on infidelity research estimate that between 45-60 percent of married people cheat on their spouses, and that between 20-40 percent of these couples go on to divorce. Based on the research of John and Julie Gottman, and Shirley Glass, this seminar explores the trauma of relational infidelity and provides a three- phase theoretical model of how to help couples recover from betrayal and re-establish trust.

Learning Objectives 1. The major symptoms and treatment approaches for PTSD, and why a betrayed spouse can be understood to be suffering from PTSD. 2. How to assess Couples with PTSD. 3. How to help the betrayed spouse deal with the fractured sense of reality; stopping obsessive and compulsive ‘detective’ patterns. 4. How to provide a ‘fence’ around the betrayed spouses’ necessary questions. 5. The most common reasons for marital betrayal. 6. How to understand the psychology of the Betraying Spouse, the Betrayed, and the Affair Partner: understanding the ‘glacial slide’ towards infidelity. 7. How to implement interventions for each phase of the recovery process. 8. How a Three-Phase model of recovery forms the theoretical basis for therapeutic tasks. 9. How to heal the severe

attachment wounds of infidelity, re-establishing supportive bonding using key Gottman intervention techniques.

Session A3. Huntington Room. 1.5 CE hours. *Emotionally Focused Therapy with the Individual* – Linda Goad, MA, LPC, ALPS; Rachel Baldrige-Bush, MA, NCC

Demonstrate basic skills using Emotionally Focused Therapy with individuals in therapeutic process.

Learning Objectives 1. Participants will be able to identify the 3 types of attachment bonds. 2. Participants will be able to identify primary emotions versus secondary emotions. 3. Participants will be able to demonstrate an enactment with an empty chair technique using the skill of Emotionally Focused Therapy.

2:30 – 3:00

Break: Ballroom A

3:00 – 4:30

Session A4. Ballroom B-C. (Continuation of Session A1) 1.5 CE hours. *Setting out on the Hero's Journey: Exploring your Calling with SoulCollage® (Part 2)* – Connie Banta, MA, MFA

Part 2 of Session A1

Session A5. Ballroom D-E. (Continuation of Session A2) 1.5 CE hours. *In the Aftermath: Helping Couples Recover from Affairs and Betrayal (Part 2)* – Andrew Counts, MA, LPC, ALPS

Part 2 of Session A2

Session A6. Huntington Room. 1.5 CE hours. *Evidence-Based Pathways to Recovery: Essential Tools to Address the Opioid Epidemic in West Virginia* – Garrett Moran, PhD

This presentation will introduce the attendee to the opioid epidemic in West Virginia. Particular attention will be given to understanding opioid use disorder as a physiological problem and illuminating current resources (treatments, educational resources, and facilities) available to address opioid use disorder.

Learning Objectives 1. Understand the development of the opioid epidemic in WV. 2. Understand the physiological basis of addiction as a chronic brain disorder. 3. Begin to reduce social stigma associated with addictive disorders. 4. Discern the effectiveness of several opioid use disorder treatments. 5. Know what resources are available in WV to address the opioid epidemic

4:30 – 5:00

Break: Ballroom A

5:00 – 6:30

Session A7. Ballroom B-C. 1.5 CE hours. *School Violence Prevention – A Proactive Approach to Prevent Incidents of Mass Violence* – Sergeant Donald Miller, MA, LPC

The prevention of incidents of mass violence at schools has been an important topic for the past 2 decades. Research and studies on past incidents of mass violence, at schools, has resulted in established traits and indicators of those students who have carried out incidents of mass violence.

This presentation will review and discuss those traits and characteristics demonstrated by past school shooters. Participants will then openly discuss and collaborate on reviewing a recently constructed Student Self-Inventory, intended to identify those at-risk students considering violence.

Learning Objectives 1. Identify trait profiles of past school shooters. 2. Identify concerning behaviors and potential warning signs. 3. Identify the 11 Key Questions involving Threat assessment. 4. Identification and consideration of the most effective questions on a Student Self-Inventory. 5. Identification of the implementation processes and considerations regarding the Student Self-Inventory.

Session A8. Ballroom D-E. 1.5 CE hours. *Improv and Counseling May be More Similar than You Think.* – Jason Marotzke, MA

The use of improv in counseling will be presented in a lecture/participation manner that includes materials from improv training and research on its application and benefits to the counseling sessions. A breakdown of the similarities will be given along with research on the appropriate use of these techniques.

Learning Objectives: 1. Understand the key concepts of improv and which can be applied to work with clients. 2. Be familiar with a body of research that promotes the use of Improv with specific clientele. 3. Have experienced the use of Improv and be equipped to utilize it as they see fit.

Session A9. Huntington Room. 1.5 CE hours. *Alcoholics Anonymous: How It Works*– Debra G, MA, LSW

A failed stockbroker and desperate doctor got together in 1935 to help each other overcome their drinking problems. From their encounter, a movement grew which has assisted over two million people recovering from alcoholism.¹ Alcoholics Anonymous is a fellowship of men and women who share their experience, strengths, and hope with each other, that they may solve their common problem and help others to recover from alcoholism.² In this presentation, hear from a member's perspective how AA works. Learn about the Steps and Traditions, sponsorship, open and closed meetings, and the personal experience of an AA member.

¹ Alcoholics Anonymous, 4th Edition. (2001). New York: A.A. World Services. (p. xxiii)

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Learning Objectives 1. Explain generally the 12 Steps and AA's tradition of anonymity. 2. State the function of an AA sponsor. 3. Describe the difference between open and closed meetings. 4. Learn the personal experiences of an AA member

6:30 Dinner (On your own)

8:00 Yoga with Joyce Marter

Schedule of Events: Friday November 1, 2019

7:30am – 7:30pm Exhibits: Ballroom A

7:30 – 7:40 Registration: Lobby

7:30 – 7:45 Break: Ballroom A

7:45 – 8:00 Welcome and Opening Session: Ballroom B-C

8:00 – 8:30 ***Special Guest Speaker - Dr Bob Rubenstein***

8:30 – 10:00 **Session B1. Ballroom B-C. 1.5 CE hours. Keynote: *The Keys to Success in the Counseling Profession – Joyce Marter, MA, LCPC (IL)***

In this motivational keynote, attendees will learn the keys to success in the counseling profession. Attendees will be inspired and empowered to live a greater life, both personally and professionally.

Learning Objectives: 1. Increase awareness of self as the tool in counseling and presence in life and work. 2. Understand the power of self-fulfilling prophecy and create a personal and professional vision 3. Develop tools to foster personal and professional resiliency.

10:00 – 10:30 Break: Ballroom A

10:30 – 12:00 **Session B2. Ballroom B-C. 1.5 CE hours. Keynote: *Innovative Tools for Self-Love & Support Practices – Joyce Marter, MA, LCPC (IL)***

In this dynamic and interactive session, attendees will receive & utilize innovative tools to help their clients, supervisees and students develop healthy self-love practices and nurture and access their support network.

Learning Objectives: 1. Assess and nurture self-love practices to improve self-care and self-esteem. 2. Assess and develop support network. 3. Explore relationships between self-love and receiving support. 4. Receive innovative tools to use with clients in any setting

12:00 – 1:00 ***WVCA Business Meeting and Lunch Buffet for WVCA Members Ballroom A***

1:00 – 2:30 **Session B3. Ballroom D-E. 1.5 CE hours. *Essential Maps for Every Counseling Session – Ed Jacobs, PhD, LPC and Chris Schimmel, EdD, NCC, LPC***

This workshop will focus on five maps that can be used in all sessions. Presenters will discuss two process maps: RCFFC (rapport, contract, focus, funnel, close) and the Depth Chart (used to evaluate the depth of your session). Also presented will be theoretical maps that help in the initial assessment of the problem (Transactional Analysis and REBT) and how listening with these maps in mind help frame and guide the session. One other map will be presented and discussed: Stages of Change. The importance of this map will be thoroughly discussed and demonstrated.

Learning Objectives: 1. Participants will be able to better understand the use of the RCFFC map. 2. Participants will be able to use the Depth Chart to improve their sessions. 3. Participants will be able to use TA and REBT as a map to help assess the problem being

presented. 4. Participants will be able to better understand how to use Stages of Change to help determine how to proceed.

Session B4. Ballroom B-C. 1.5 CE hours. *Sexual Orientation & Gender Identity 101 (Part 1)* – Selina Vickers, MA, LSW

This fun and interactive workshop will help participants to understand basic terminology, understand WV law and learn techniques that provide respect to everyone regardless of sexual orientation and gender identity. Anyone that has a desire to learn factual information, terminology and strategies for providing a safe space for LGBTQIA individuals will find this workshop helpful.

Learning Objectives 1. Understand basic terminology related to sexual orientation and gender identity. 2. Understand WV law and WVDE policy related to sexual orientation and gender identity. 3. Participants will have the information to transform their office or clinical setting into a safe space for LGBTQIA individuals. 4. Identify and practice techniques that provides respect and equity to all students regardless of sexual orientation and gender identity.

Session B5. Huntington Room. 1.5 CE hours. *Connections Matter (Part 1)* - Michele Baranaskas, MSW, LCSW (limited to 25 attendees)

This session is designed to engage participants in a discussion around building caring connections with children and families to improve resiliency. Participants will gain a better understanding of trauma-informed care, brain development as it relates to trauma, Adverse Childhood Experiences (ACEs), resilience and health. The session includes action-planning and next steps for how to make a difference through trauma-informed care and implementation. www.connectionsmatter.org

Learning Objectives 1. Understand the impact of stress and trauma on a child’s development and support families in reducing children’s exposure to stress. 2. Apply relationship-based practices and family-centered practices to support the family in reducing risks that may negatively affect child health and development. 3. Provide families with information and strategies to promote social and emotional development. 4. Understand, acknowledge, and support families with emotions associated with grief, loss, and coping with a child’s disability or challenges. 5. Respond sensitively to families’ concerns, ways of coping, and child-rearing practices. 6. Engage in respectful, goal-oriented partnerships with families to promote parent-child relationships and family well-being. 7. Recognize the impact of family stress on child development and family function and work closely with the family to link them to appropriate community resources. 8. Empower families to find ways to support their children as they develop (i.e., planning, goal setting). 9. Promote interaction between families and community. 10. Encourage families to use services for children in the community (i.e., library, story time, field trips). 11. Implement strength-based, family-centered practices that engage families in meaningful decision-making opportunities. 12. Supports and encourages families to identify and use a network of formal and informal supports (i.e., neighborhood groups, faith/spiritual communities, civic organizations, parent support groups). 13. Implement creative ways to provide families with support. 14. Advocate for needed services and resources for families

2:30 – 3:00

Break: Ballroom A

3:00 – 4:30

Session B6. Ballroom D-E. 1.5 CE hours. *10 Assessments Instruments Every Counselor Needs to Know*– Andrew Burck, PhD, LPC

The use of assessment is vital for counselors for the diagnosis and treatment of clients. However, with the cost of assessments, many counselors are reluctant to use them. In this presentation, the presenter will provide the detailed descriptions of ten assessment instruments that are readily available to counselors at no cost. The presentation will provide a descriptive review including the validity and reliability, the process to administer, score, and interpret the instrument, effectiveness with diversity, and other valuable psychometrics of assessment instruments. The presentation will provide a discussion of instruments with vast use in the mental health field. All attendees will obtain a copy of the presentation.

Learning Objectives: 1. The attendees will be able to explain the value of instruments in the counseling process. 2. The attendees will be able to administer, score, and interpret instruments described in the presentation. 3. The attendees will be able to differentiate the validity and reliability of the instruments. 4. The attendees will be able to described the effectiveness of the instruments with diverse populations.

Session B7. Ballroom B-C. Continuation of Session B4. 1.5 CE hours. *Sexual Orientation & Gender Identity 101 (Part 2) – Selina Vickers, MA, LSW*

Part 2 of Session B4

Session B8. Huntington Room. 1.5 CE hours *Connections Matter (Part 2) - Michele Baranaskas, MSW, LCSW*

Part 2 of Session B5

4:45 – 6:15

Session B9. Ballroom D-E. 1.5 CE hours. *Conflict Resolution: No Winner. No Loser. – Kristina Wiley, MA, NCC, LPC*

In this thought-provoking learning experience participants explore conflict prevention skills and experiment with applying them to specific conflict situations. Participants will explore alternative approaches to conflict and identify personal approaches in resolving discord.

Learning Objectives: 1. To identify conflict in situations that may cause stress. 2. To discover and practice alternative approaches for preventing or managing conflict 3. To assist individuals in obtaining a glimpse of their personal style at approaching conflict.

Session B10. Ballroom B-C. 1.5 CE hours. *A Vital Piece of the Educational Puzzle– Jerry W. Dooley, MA, NCC*

Years of training, financing a dream, and hours spent in structured supervision, you are now eager to shine your shoes and open your office. You spend much time working with a diverse clientele and continue your education through professional development as your practice grows. Life is good, but is there more? Do you have an ethical responsibility to share your treasure trove of information with your community?

While the ACA Code of Ethics (2014) states that an ethical counselor gives back to the public that has placed their trust in their work (C.6.e) and that they should partner with professionals of other disciplines (D.1.b), this presentation is more than just ethical responsibilities. Educators are struggling with ways to connect with a diverse classroom of students and counselors can partner with them by providing professional development on issues like human growth and development, the effects of trauma on students, social / emotional learning.

Throughout this presentation and open dialogue, counselors will discuss the privilege and responsibility of partnering with local schools to train educators, provide best practices, and serve as a resource for students to achieve success. Counselors will also navigate the educational minefield to see just how they can not only contribute to educators but also how they can benefit from the collaboration.

Learning Objectives: 1. Counselors will experience an accurate portrait of the plight of many WV school districts. 2. Counselors will see how they can become a crucial part of the solution to WV schools. 3. Counselors will have a better understanding of how to work within the educational system. 4. Counselors will be able to develop professional development workshops for educators on the most pertinent issues facing education in Appalachia (trauma, meeting of needs, and building genuine relationships).

Session B11. Huntington Room. 1.5 CE hours. *Making the Right Call: Finding Help in WV – Sheila Moran, MSW, LSW, ICGC*

One of the primary barriers for treatment of addiction and mental health issues among West Virginians is the belief that finding help is difficult. Many people still believe there is very little treatment available, and that navigating their options is complicated and time consuming. First Choice Services, a WV non-profit, operates several chat/text/phone helplines, including 1800GAMBLER for problem gamblers, HELP4WV, an addiction and mental health helpline, the WV Tobacco Quitline, the 211 social services hotline, and the Suicide Lifeline. Over 1,000 local resources are available, and treatment is more accessible than most people realize!

Learning Objectives: 1. Identify appropriate resources in their area to help their clients. 2. Understand the referral process for each of our helplines and which services are offered.

6:15 – 7:30 ***President's Reception*** **Ballroom A**

Everyone is welcome to join us for Hors d'Oeuvres.

Schedule of Events Saturday November 2, 2019

7:30 – 12:00 Exhibits: Ballroom A

7:45 – 8:30 Registration: Lobby

8:45 – 9:00 Opening Session: **Ballrooms B-C**

9:00 – 10:30 **Session C1. Ballrooms B-C. 1.5 CE hours. *Children and Challenges: Counseling from a Growth Mindset Perspective (Part 1) – Christine J. Schimmel, Ed.D., NCC, LPC; Monica Leppma, Ph.D., LMHC (FL)***

WV children and adolescents are experiencing traumatic events at some of the highest rates in our country, primarily because of the opioid epidemic. How do counselors help our most vulnerable population offset the effects of trauma? This workshop will provide participants with a working knowledge of growth mindset, resilience, and protective factors that they can use in their work and in their communities as advocate for the next generation of West Virginians.

Learning Objectives 1. To describe the concept of resilience in children and adolescents. 2. To recognize the difference between a growth mindset and a fixed mindset. 3. To describe protective factors that offset the effects of trauma in children and adolescents.

Session C2. Ballrooms D-E. 1.5 CE hours. *Discussion on Getting Clean (Part 1) – Florence Collier, MA, LPC, LSW, ALPS*

To discuss what “getting clean” really comes down to.

Learning Objectives 1 What do we mean when we seek “getting clean”. 2. What is addiction: is this about the drugs or person?

Session C3. Huntington Room. 1.5 CE hours. *Therapeutic Interventions for Pregnancy Loss and Infertility: Meeting the Needs of 1:4– Jerica Wesley, MA, NCC, CCTP*

Infertility and pregnancy loss are taboo subjects often resulting in individuals feeling unsure how to respond to their own needs or how to support others during reproductive loss. This workshop will equip participants with interventions to facilitate the journey toward hope and healing.

Learning Objectives: 1. Describe emotional, behavioral, cognitive, and physical responses commonly experienced during the grieving process associated with pregnancy loss and infertility. 2. Identify specific counseling interventions to meet the special needs related to infertility, pregnancy loss, and grief. 3. Differentiate among helpful and unhelpful responses in caring for individuals and families experiencing loss and grief.

10:30 – 11:00 Break: Ballroom A

11:00 – 12:30

Session C4. Ballrooms B-C. (Continuation of C1). 1.5 CE hours. *Children and Challenges: Counseling from a Growth Mindset Perspective (Part 2)* – Christine J. Schimmel, Ed.D., NCC, LPC; Monica Leppma, Ph.D., LMHC (FL)

Part 2 of Session C1

Session C5. Ballrooms D-E. (Continuation of C2). 1.5 CE hours. *Discussion on Getting Clean (Part 2)* – Florence Collier, MA, LPC, LSW, ALPS

Part 2 of Session C2

Session C6. Huntington Room. 1.5 CE hours. *Orthorexia Nervosa, Can it be unhealthy to eat healthy?* – Teena Bryson, MA, LPC, NCC, LSW(OH)

Individuals with an unhealthy obsession on eating healthy are suffering from Orthorexia. This session discusses the dynamics and symptoms of orthorexia and outlines treatment strategies for addressing the issues associated with newly understood eating disorder.

Learning Objectives: 1. Participants will understand the symptoms and dynamics of orthorexia. 2. Participants will gain knowledge of treatment strategies for addressing orthorexia. 3. Participants will gain a knowledge of the difficulties and challenges of maintaining recovery in a society that bombards them with health-shaming messages.

15 CE's for Licensed Professional Counselors WVBEC AP #544

15 CE hours for Professional Counselors NBCC ACEP #2049

15 CE's for Licensed Social Workers WVBSWE approved provider number 499999



West Virginia Counseling Association (WVCA) has been approved by NBCC as an Approved Continuing Education Provider, ACEP No. 2049. Programs that do not qualify for NBCC credit are clearly identified. WVCA is solely responsible for all aspects of the programs.

REGISTRATION FORM or REGISTER ONLINE ([Click here to register online](#))

Name: _____

Address: _____

City, State, Zip: _____

Email Address: _____

WVCA Member? (circle one) Yes No

If you are a presenter, please check here: _____

Conference Rates

Membership Status	Full Conference (Thurs-Saturday)	One Day – Thursday	One Day - Friday	One Day – Saturday
Member	\$200.00	\$100.00	\$135.00	\$75
Retired Member	\$135.00	\$60.00	\$75.00	\$50.00
Student Member	\$50.00	\$50.00	\$50.00	\$50.00
Non-Member	\$270.00	\$135.00	\$170.00	\$100.00
Presenter	\$0.00	\$0.00	\$0.00	\$0.00

**Join now and save! Join WVCA with a full conference registration and pay the member rate! No promo code necessary to join and pay the member rate.*

DEADLINE FOR REGISTRATION: October 23, 2019. A full refund of conference registration fee, minus a \$20.00 administrative cost, will be given if cancellation is on or before **October 23, 2019**. A 50% refund will be given after **October 23, 2019** with a \$20 administrative fee.

Please Select from the Following Workshops

Thursday, October 31

1:00 – 2:30 PM ___A1 *Setting out on the Hero’s Journey: Exploring your Calling with SoulCollage® (Part 1) – Connie Banta, MA, MFA*

___A2 *In the Aftermath: Helping Couples Recover from Affairs and Betrayal (Part 1)– Andrew Counts, MA, LPC, ALPS*

___A3 *Emotionally Focused Therapy with the Individual – Linda Goad, MA, LPC, ALPS; Rachel Baldrige-Bush, MA, NCC*

3:00 – 4:30 PM ___A4 Continuation of A1

___A5 Continuation of A2

___A6 *Evidence-Based Pathways to Recovery: Essential Tools to Address the Opioid Epidemic in West Virginia – Garrett Moran, PhD*

- 5:00 – 6:30 PM ___A7 *School Violence Prevention – A Proactive Approach to Prevent Incidents of Mass Violence – Sergeant Donald Miller, MA, LPC*
- ___A8 *Improv and Counseling May be More Similar than You Think. – Jason Marotzke, MA*
- ___A9 *Alcoholics Anonymous: How It Works– Debra G, MA, LSW*
- Friday, November 1**
- 8:30 – 10:00 AM ___B1 *Keynote: The Keys to Success in the Counseling Profession – Joyce Marter, MA, LCPC(IL)*
- 10:30 – 12:00 AM ___B2 *Keynote: Innovative Tools for Self-Love & Support Practices – Joyce Marter, MA, LCPC(IL)*
- 1:00 – 2:30 PM ___B3 *Essential Maps for Every Counseling Session – Ed Jacobs, PhD, LPC and Chris Schimmel, EdD, NCC, LPC*
- ___B4 *Sexual Orientation & Gender Identity 101 (Part 1) – Selina Vickers, MA, LSW*
- ___B5 *Connections Matter (Part 1) - Michele Baranaskas, MSW, LCSW (limited to 25 attendees)*
- 3:00 – 4:30 PM ___B6 *10 Assessments Instruments Every Counselor Needs to Know– Andrew Burck, PhD, LPC*
- ___B7 Continuation of B4
- ___B8 Continuation of B5
- 4:45 – 6:15 PM ___B9 *Conflict Resolution: No Winner. No Loser. – Kristina Wiley, MA, NCC, LPC*
- ___B10 *A Vital Piece of the Educational Puzzle– Jerry W. Dooley, MA, NCC*
- ___B11 *Making the Right Call: Finding Help in WV – Sheila Moran, MSW, LSW, ICGC*
- Saturday, November 2**
- 9:00 – 10:30 AM ___C1 *Children and Challenges: Counseling from a Growth Mindset Perspective (Part 1) – Christine J. Schimmel, Ed.D., NCC, LPC; Monica Leppma, Ph.D., LMHC (FL)*
- ___C2 *Discussion on Getting Clean (Part 1) – Florence Collier, MA, LPC, LSW, ALPS*

___C3 *Therapeutic Interventions for Pregnancy Loss and Infertility: Meeting the Needs of 1:4- Jerica Wesley, MA, NCC, CCTP*

11:00 – 12:30 PM ___C4 Continuation of C1

___C5 Continuation of C2

___C6 *Orthorexia Nervosa, Can it be unhealthy to eat healthy? - Teena Bryson, MA, LPC, NCC, LSW(OH)*

Do you plan to attend the WVCA Business Meeting/Buffer on Friday? YES NO

Business Lunch is \$20 for non members. Business Lunch is free for members.

Total Fee Enclosed: ___ Make checks payable to WVCA

To pay by Credit Card: Please circle one: VISA MASTERCARD AMEX DISCOVER

Credit Card # _____ Exp: _____ CVV: _____

Total Amount \$ _____ Signature: _____

Send registration form and payment to: WVCA, c/o Marilyn E. Smith, 241 Muse St, Falling Waters, WV 25419

Questions? Contact WVCA at laughsmith2009@yahoo.com or 304-283-4106

Days Hotel
Sutton, WV

How to reserve a guest room:

We have a block of guest rooms reserved for us. Call 304-765-5055 Tell the reservationist that you are with the West Virginia Counseling Association Oct 31, Nov 1-2. The special rate is \$89.99 plus tax per night.